




May 23, 2017

**TO:** Kelechi Kalu, Vice Provost for International Affairs  
**FROM:** Dylan Rodriguez, Academic Senate Division Chair   
**SUBJECT:** Pilot Program for Internationalizing Undergraduate Students' Learning Experience at UCR

Dear Kelechi:

The Senate has reviewed the proposed "Pilot Program for Internationalizing Undergraduate Students' Learning Experience at UCR," and the reviewing committees' responses are attached. What follows is a brief outline of those responses.

The Committee on Educational Policy generally supports the proposal, but did provide substantive feedback on a few matters. First, it recommends that the proposal be revised to include documentation on how the proposed program will be funded. Second, the Committee commented that travel to Native American reservations within the United States is considered international travel. Third, the Committee suggests that the proposal eliminate the term "overseas," given that it is not necessary to travel overseas to cross national borders. Finally, the Committee suggests a shift in terminology, preferring "globalizing" over "internationalizing."

The CHASS Executive Committee supports the goals of the pilot program, and did not object to the contents of the proposal. It did note, however, that financial cost is a major obstruction for UCR students who might wish to participate in international learning. It thus believes that if such challenges are not addressed adequately, efforts to promote international education will not reach their potential.


The Committee on International Education supports the proposal but offered a number of thoughts. The first major concern was in regard to program implementation. Some on the committee feel the implementation plans are overly vague, but others believe it may well be appropriate to allow academic departments to structure learning experiences in ways that make the most sense for their respective majors. The Committee did provide a couple concrete recommendations: first, that International Affairs and relevant Academic Senate Committees must play a continual, active role in reviewing the continuity of standards for the designated emphasis across departments and majors; second, the Committee suggests a revision to the proposal that includes a listing of international partners that have been identified, and/or an account of how such partners will be determined by participating departments.

Finally, the Committee on Courses supports the goals of the proposal and its outlined plans. It recommends that the committees guiding the proposed program work with the Registrar's Office to facilitate creation of new course numbers and subject codes.



May 8, 2017

To: Dylan Rodríguez, Chair  
Riverside Division

From: Stephen Wimpenny, Chair   
Committee on Educational Policy

Re: CEP Review of Proposed Pilot Program for Internationalizing Undergraduate Students' Learning Experience at UCR

The Committee on Educational Policy reviewed the proposed pilot program for internationalizing undergraduate students' learning experience at UCR at their May 5, 2015 meeting and are generally supportive of the proposal. The Committee noted that the proposal did not clearly articulate where the funding and resources to support the program will come from. The Committee recommends that the proposal be updated to include documentation on funding for the proposed program.

Additionally, the Committee noted that travel to Native American reservations in the United States is considered international travel and recommends that the proposal be revised to eliminate the use of the word "overseas". The Committee also recommends the use of the word "globalizing" instead of "internationalizing".

# UNIVERSITY OF CALIFORNIA, RIVERSIDE

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EXECUTIVE COMMITTEE:  
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

RIVERSIDE, CALIFORNIA 92521-0132

April 19, 2017

TO: Dylan Rodriguez, Chair  
Academic Senate

FROM: Kate Sweeny, Acting Chair  
CHASS Executive Committee

RE: Proposal for a Pilot Program for Internationalizing Undergraduate Students' Learning Experience at UCR

The CHASS Executive Committee discussed the Proposal for a Pilot Program for Internationalizing Undergraduate Students' Learning Experience at UCR at the regular meeting on April 19, 2017. The committee was supportive of the goals of the pilot program and had no objections to the program as proposed. However, the committee noted that for many students, the primary barriers to international experiences are related to the cost of such experiences, whether direct (the specific costs of travel, lodging, etc.) or indirect (lost wages, absence from familial duties, etc.). It is the committee's perspective that without considerable attention to such barriers, other efforts to encourage international experiences may be less fruitful.

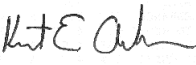
Kate Sweeny, Acting Chair

CHASS Executive Committee



May 10, 2017

To: Dylan Rodríguez, Chair  
Riverside Division

From: Kurt Anderson, Chair   
Committee on International Education

Re: Proposed Pilot Program for Internationalizing Undergraduate Students' Learning Experience at UCR

The Committee on International Education (CIE) reviewed the proposed pilot program for internationalizing undergraduate students' learning experiences at UCR and were supportive of the proposal.


The Committee did have some concerns regarding the proposed program's implementation and noted that the proposal was vague. Although, the Committee did argue that the vagueness could be interpreted as being purposeful in that it allows broad leeway for departments to offer experiences in ways that make the most sense for the major. The Committee agrees that this is an appropriate way forward in that decisions regarding undergraduate majors are housed within academic departments with oversight from the Senate.

In the spirit of finding the proposal very compelling, the Committee has a number of recommendations that should be considered by all parties moving forward. The Committee recommends that the usefulness of the creation of a designated emphasis be considered with regard to the specific majors chosen, and that the degree of standardization across departments and majors is an issue that will need continual review by International Affairs and the relevant Academic Senate Committees, including CIE. For example, the Committee had concerns about the minimal number of credits required for the credential and if that number will remain the same across disciplines, the range of activities proposed to acquire the certificate, including whether students must go abroad to meet the requirement, and how existing programs fit into the new activities. Additionally, the Committee recommends that the proposal be updated to include the list of overseas partners if they have already been located or document how the partners will be decided by each participating department.



April 19, 2017

To: Dylan Rodríguez, Chair  
Riverside Division

From: Chris Chase-Dunn, Chair   
Committee on Courses

Re: Proposed Pilot Program for Internationalizing Undergraduate Students Learning Experiences

The Committee on Courses reviewed the proposed pilot program for Internationalizing Undergraduate Students Learning Experiences at UCR at their April 17, 2017 meeting and was supportive of the goals of the initiative and the proposed mode of implementation. For those programs that propose new courses our committee recommends that the internationalization program committees work the Registrar's Office to consider how best to implement the creation of new course numbers and subject codes.

TO: Dylan Rodriguez, Chair  
Riverside Division

FR: Kurt Schwabe, Chair   
Executive Committee, School of Public Policy

RE: **Proposal for a Pilot Undergraduate Certificate Pilot Program for Internationalizing Undergraduate Students' Learning Experience at UCR**

Date: May 10, 2017

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The Executive Committee of the School of Public Policy has reviewed the proposal. We support the idea of developing an international certificate program that recognizes competencies in thematic areas related to international learning and experience. The proposal, in its current state, was unclear and confusing in many areas and thus we'd request that the International Affairs Office spend some time and present its ideas to individual executive committees' and the Executive Council. A few, among the many, questions/comments we have include:

- How does this program relate with the current Global Studies Program?
- Is this a program that requires a study abroad component (i.e., is it a necessary element), or is study abroad one element of the program but not a necessity? At times, the proposal reads as if the certificate program is simply a way to enhance the study abroad program; at other times it reads as one element.
- It would be useful to provide some examples of such a program at other institutions and discuss how this proposed program mimics, extends, improves upon, etc., other international certificate programs around the U.S.
- The timeline and implementation date seem rushed given what's listed here.

May 12, 2017

To: Dylan Rodriguez, Chair  
Riverside Division

From: Ward Beyermann, Chair, Executive Committee  
College of Natural and Agricultural Science

**Re:** Campus Review: Pilot Program for Internationalizing Undergraduate Students' Learning at UCR.

The CNAS Executive Committee discussed the proposed Pilot Program for Internationalizing Undergraduate Students' Learning at UCR at its meeting on May 9, 2017. The committee unanimously endorsed the concept and feels that it adds an important dimension to the undergraduate experience at UCR. However, the proposal is vague on the details, especially in regards to its implementation. For example, program selection is accomplished with a nomination by the Dean, but the faculty and department involvement in this process is unclear. Because of the impact on undergraduate education, a Senate review process must be incorporated into the implementation of this pilot program.

Yours sincerely,

Ward Beyermann, Chair  
CNAS Executive Committee